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HBCU

★ WORLD TOUR ★

ONE CREW.
MANY CULTURES.
ONE MISSION.
OUR FUTURE.



REPRESENT.
INSPIRE.
TRANSFORM.
THE WORLD.

BEHIND THE HIVE

HBCU
IT'S A MOVEMENT.
IT'S A LIFESTYLE.
IT'S OUR LEGACY.

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ICE; Irrational, Catastrophic, and Embarrassing

“ICE was created in 2003 through a merger of the investigative and interior enforcement elements of the former U.S. Customs Service and the Immigration and Naturalization Service.” US Immigration and Customs Enforcement

Over the course of USA's history there have been restrictions towards immigrants because of xenophobia and racism. Currently, in the year 2025-2026 Immigration and Customs Enforcement (ICE) has detained and deported immigrants through unlawful actions and ignored the rights of many Americans given by the constitution.

Irrationality of the US Government

“Protect America through criminal investigations and enforcing immigration laws to preserve national security and public safety.”US Immigration and Customs Enforcement

“Immigration and Customs Enforcement (ICE) enforces federal laws governing border control, customs, trade, and immigration.”US Immigration and Customs Enforcement

ICE has not been evaluated or removed by the government despite the glooming effects it has had on the American people and its shift from its original purpose. ICE has operated without probable cause and reasonable suspicion although they have used these to justify their actions when targeting people. Additionally, they have often targeted individuals solely on their race, accent and/or ethnicity. This action is basic racial profiling and the Equal Protection Clause (14th Amendment) protects against it.

Catastrophe and Sorrow

In Minnesota and other cities in the country ICE has been aggressive and disruptive to the communities highlighting that ICE “agents are routinely going far beyond what the law allows them to do.” American Immigration Council. The actions of ICE have affected all people, there are children detained by ICE and those

ICE; Irrational, Catastrophic, and Embarrassing continued...

who are scared for their family and/or parents, which heightens their mental health challenges resulting in “higher rates of anxiety or adjustment disorders—driven by fears of parental deportation.” (“How Immigration Enforcement Is Harming US Schools and Students”).

It's Embarrassing

The United States has a history of mistreating marginalized communities, and this history is just continuously ongoing. It's embarrassing for US citizens to not feel safe and secure despite claims made that the United States is a

developed country. People are now scared, threatened and going through painful life experiences because of our current administration. This is a shift backwards where no one has security. A shift backwards where people are being separated but made to seem equal.

“Seperate but Equal” Plessy v Ferguson.



Pejorative and Degratory: “Females”

“The vapid and cruel way that it leaves their mouths as they begin to degrade and tear down women could make anyone shudder. But, when you bring up the fact that the way they say it is insulting, they see nothing wrong.”Alyssa Shaia

Female“of or denoting the sex that can bear offspring or produce eggs, distinguished biologically by the production of gametes (ova) that can be fertilized by male gametes”Oxford Dictionary.

By standards of this denotation, the word “female” is the assigned sex that is given for a being that bears offspring, eggs and can be fertilized. Utilizing this term loosely is very offensive, as written by Alyssa Shaia, journalist at the Butler Collegian. It can feel dehumanizing and degrading making it seem that they are only valued for their reproductive abilities.

“Surround yourself with a group of young men, and I can absolutely guarantee you that within the first hour, you’ll begin to start hearing the word ‘female.’”Butler Collegian

Maybe you have used this term (whether being male, female or another gender identity) to describe your peers, classmates and just about anyone that are of the female gender but does it actually sound right, is it natural? I bet it doesn’t, the rapid usage of the term particularly online has made it a derogatory term. It has been used to objectify, undermine, verbally and sexually harass women and girls.

Furthermore, when used it makes a woman feel dehumanized, their life no less than an animal which is wrong, one’s gender identity shouldn’t be used against them. With this usage it also makes being a woman just being female which is a broader topic. Over the course of history women have been seen as less than and inferior to men although carrying great responsibilities and actions. So no, contrary to some’s beliefs it isn’t just a word, its connotation and intent brings about disrespect and prejudice against women. Furthermore this goes on to hurt them, enforcing dangerous, stereotypical and misogynistic behavior towards this marginalized group of people.

How can we change?

“It’s dehumanizing and rude that young men are being allowed to live in the narrative that this type of language is acceptable.”Butler Collegian

Pejorative and Degratory: “Females”

As a collective it is important to understand the effects that words have on people, they have been used to dehumanize, mock and insult individuals. It isn't the time to ignore it but listen when a group of people tells you that a word you're using is making them feel less valued than others. So when talking about women use proper terms that highlight respect and support. Being within a single narrative and not wanting to change only showcases your arrogance and idiocy. The next time we all engage with each other, refrain from using harmful, pejorative and derogatory terms such as “Females”.

The HBCU Ladies



Scholars and the HBCU Experience

Usually, college tours aren't the trips that most students look forward to. Traveling far to the site, looking around the campus, and inevitably feeling tired of walking around all day just for the sole purpose of the decision you can make at a later time. However, none of this description can be used to describe our Howard and Morgan experience!

“It started with the bus ride that would bring us to a mostly new experience for anyone in their life, an overnight trip with your friends and classmates.”- Torri G.

Beginning on March 15th, we departed for the Hard Rock Cafe in Baltimore, Maryland. While the weather was a little cloudy, the experience of sightseeing and relaxing with friends was worthwhile.

“Baltimore is my childhood home, so I felt most comfortable there.”- Julia J.

The restaurant was lightly packed and buzzing with life from each corner. Our food was already in a prefixed menu, picking between a chicken burger, cheeseburger, and steak. (Of course the table was 90% burgers.)

After finishing our meal and taking photos, we traveled to Washington D.C to see its most famous landmarks. Our tour guide led us to multiple landmarks, such as the U.S Capitol,

the Martin Luther King Memorial, the National Mall, and the Lincoln Memorial. The students were able to learn new and interesting facts that broadened their understanding of history, including that King's family was an important factor for the development of the memorial. During our tour we also visited the World War II Memorial, showcasing the 48 states in a decorative ring with granite pillars. At the time of creation, Alaska and Hawaii were not yet recognized as states, so they weren't included. The night ended with traveling to Dave & Buster's for 2 hours of thrilling fun and gaming. Afterward we arrived at the hotel at approximately 9:35 pm and settled into our rooms for restful sleep, after an adventurous day of sightseeing.

The next morning we were awakened early to depart for Howard University (THE BIG H.U!!). Only 35 minutes away, the time on the bus was very short as most of us went back into slumber or were doomscrolling on our phones. For those who went back into slumber they had a ludicrous surprise waiting for them later on. Moving onto the campus, the views itself were breathtaking.

The culture of the university and the scholars there were shining and made the experience very delightful. A few of their striking buildings on campus included the Ira Aldridge Theater, Chadwick A. Boseman College of Fine Arts, Thirkield Hall, Locke Hall, and the Founders Library. Around the middle of the tour, the weather was stirring around us and we were alerted of a tornado warning. Unfortunately, we had to board the bus and head back to our hotel in murky waters, thus concluding our Howard experience.

Scholars and the HBCU Experience

The next morning, the energy of the trip began to die down. It was the last day, or last few hours until returning back to New York, and we wanted to make the most of our experience. Morgan State University was our first stop.

The town of Northeast Baltimore held the school, being a visually appealing building with an orange and blue color scheme. A few of the most recognizable buildings were the Talmadge L. Hill Field House, Earl S Richardson Library, Howard P Rawlings residence/hall, and legacy hall. The campus felt familiar to all of us, similar to a longing experience that we were missing.

Going back to the DC Smithsonians, we visited the National Museum of African American History and Culture. Opened in 2016, this landmark holds so much of black history and cultural background, from slavery, to Civil Rights and to the development of HBCUs. In the beginning we started off with a worksheet that had questions leading to the answers around the exhibit. The historical elements really made us focus our attention to the intricate details of the museum to find the answers we needed to seek. We learned that the formidable leader Queen Nzingha was a prominent affluent leader to the Atlantic Slave Trade forming strategies to fend off the Portuguese while preserving alliances and political control. Towards the middle of our time we made our way to the Reconstruction Era with specific quotes from people who believed in the equality of voting.

A statement from William H. Grey goes along the lines of we don't want anyone to swear for us to vote for us; we want those privileges for ourselves. -1868

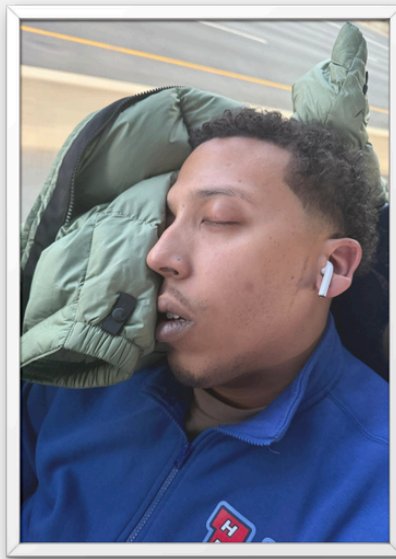
This is a powerful quote that resonates deeply to the whole meaning of the Reconstruction Era, redefining the rights of African Americans. Wrapping up the end of the visit we expeditiously ushered through the HBCU exhibit reeling in the art and the meaning of black excellence.

Traveling back to New York that afternoon, we could all say that the trip was beneficial for our education and for our entertainment. Until next time!



Finally, our scholars and Professors got some well need rest.

Caught Lacking



Our Editor in Chief

(When not in Newspaper Club)



I AM C.U.L.T.U.R.E.D

The I AM C.U.L.T.U.R.E.D. is a nonprofit organization whose aim is to develop students using culture, leadership, travel, and personal growth. This program enables students to gain exposure and learn beyond the classroom environment by participating in activities such as mentoring, volunteering, and visiting other countries. The purpose of this initiative is to ensure that students are self-assured, culturally knowledgeable, and ready for their future roles in society.

Students from the I AM C.U.L.T.U.R.E.D program are redefining what education looks like, taking learning beyond textbooks and into the world. Through transformative journeys to New Orleans and Ghana, students experience culture, history, and identity.

During mid-winter recess in February, students traveled to Ghana for a cultural immersion that connected history, identity, and global awareness. Participant Arianna Bailey described the journey as “like a fever dream,” reflecting the surreal experience of entering a culture rich in meaning. Through tours, service, activities like dancing, fabric-making, and cooking traditional foods, students engaged deeply with Ghanaian life. While adapting to a new environment was challenging, it fostered growth and resilience.

Shemanmoi Adams notes, “The experience extends beyond travel, offering a deeper connection to culture and identity.”

The journey provided students with an opportunity to step beyond the classroom and into spaces rich with meaning, tradition, and truth. The people, food, and environments felt familiar, reinforcing everything they had learned. Visiting Cape Coast Castle and Assin Manson Ancestral Slave River Park caused

the scholars to reflect on how far humanity can go and the importance of remembering history; while moments of joy, dancing, bonding, and exploring created lasting memories through Africa With Us.

The journey doesn’t end there, in March, another group of students traveled to New Orleans for a cultural learning experience. The trip was designed to expose students to history, art, and community, while encouraging personal growth and global awareness. Throughout the visit, students explored powerful spaces such as StudioBE and JAMNOLA, where art became a tool for storytelling and cultural expression. These locations highlighted the resiliences, creativity, and voices of Black communities, allowing students to connect deeply with the meaning behind the artwork. One of the most impactful aspects of the trip was learning about the legacy of Ruby Bridges. Visiting William Frantz Elementary School reinforced the importance of courage, education, and perseverance. It provided a real-world understanding of history that cannot be fully captured in textbooks. For many students, including Camille Lee, this experience was more than a trip; it was a shift in perspective. Being in New Orleans showed how culture, history, and community are deeply connected.

Across both journeys, students developed confidence, perspective, and a stronger sense of identity. The program continues to shape students into informed, global citizens prepared to make meaningful contributions locally and globally.

To learn more about the I AM C.U.L.T.U.R.E.D program and upcoming events, including its annual gala, visit their website or follow their official social media page

@ iamculturedinc

Procrastination & Science

Procrastination is a natural part of anyone's lives, especially in a teen's life. A fresh mind is needed to learn how to manage this natural phenomenon and ways to improve cognitive response.

Procrastination is a voluntary delay of a task that can be linked to stress or anxiety. It begins in the limbic system that processes your pleasure, pain and reward, the chemicals that impact this part of our brain are Amygdala and dopamine. Amygdala triggers fear and anxiety, leading to task avoidance while your dopamine reinforces instant gratification that we feel from our phones and other fun activities in our lives, making our negligence feel good. Our next stop is the prefrontal cortex, which is responsible for decision making, planning and impulse control. and it struggles to override our limbic system causing a constant tug of war in your body.

In addition, we tend to engage in a method called temporal discounting which is where we devalue the result of the work and effort we can put into that moment to get the instant dopamine that our minds want all the time. This is why our social media keeps us hooked for hours on end. The act of procrastination creates a vicious cycle of task avoidance, the increase of anxiety over time and our phones gives us the excuse to increase our procrastination.

As shown above, procrastination is a natural human experience that can damage us over time and I am here to provide some ways to improve this avoidance of certain tasks. One strategy we can all use is pomodoro technique, this technique provides you with 25 minutes or less of focus and a break time of at least five minutes, it can increase if the time you set increases. We can use apps like "forest", "todoist" and "Focus@Will" to focus

and break timer, mark what tasks you have to do and have music to listen to during these sessions.

Another method that can relieve the stress any task can create is writing your thoughts down either on paper or in your digital notes app, this will help you process your emotions and feelings.



Spinning Behind the Hive: Mixes

by DJ Tayspinzz

Taylor Singleton, a ninth grade student at HBCU Early College Prep, known for bringing the “vibes” and excitement to events through her DJ-ing. From pep rallies to other school activities, she has become a school celebrity familiar name connected to music and entertainment, DJ Tayspinzz.

Taylor’s Journey into Music

Taylor's passion for music started at a young age. Growing up, she was always surrounded by different types of music genres. Listening and dancing with her siblings helped her realize her interest in music. Not only did her household influence her interests but her cousin, DJ Royal, who motivated her to start DJing herself.

She began DJing at only eight years old and has continued to grow her skills.

Now often she DJs for school events, parties, and other special occasions Her most memorable event so far has been our first school pep rally from Homecoming 2025.

“I loved how fun and intense the atmosphere was between the house basketball tournaments to the house chants etc” said Taylor

Although she enjoys DJing, balancing it with schoolwork can be challenging. Taylor often has to manage her time carefully and work on completing assignments while also having to

teach DJ classes and practicing her skills. There are many times where she has to prioritize her work and take a step back from DJing.

Taylor says, “As time goes on it's getting way easier to manage the two”.

Finding the Balance

Between keeping up with school, downloading new music, and practicing DJing, her schedule can get very busy. However, DJing has also helped her grow and prosper in other ways. Taylor has become more confident and has developed better communication skills, which has been important for her performances.

Moving forward as Taylor's journey continues she plans to continue DJing and developing her talent. For others Taylor who wants to start DJing, no matter the age, she gives simple advice,

“Stay focused, love your craft ,and know your purpose.”

Through her hard work and dedication, Taylor continues to bring the vibes and positive impact on HBCU Early College Prep showing that it's possible to stay committed to your passion while still being committed to your academics.



Julia J.
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Gilla

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Hive Writers



signing out!

Camille



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Ryston

